



Access to Fair Assessment Policy Statement

DETAILS OF POLICY	
Original policy created by:	Andy Coates
Date of most recent review:	July 2024
Reason for review:	Update
Adopted by:	SLT
Parties communicated to:	All stakeholders
Methods of Communication:	School intranet, induction
Next planned review date:	July 2027
Persons responsible for audit review of policy:	Whole staff group

Access Arrangements, Reasonable Adjustments and Special Consideration

We are committed to giving all learners equal access and opportunity to demonstrate their achievements.

There may be circumstances whereby, to take account of particular learners requirements, arrangements will need to be made, which ensure that this is achieved without conferring any unfair advantage over other learners.

Access arrangements

We will ensure that access arrangements are considered before an assessment takes place.

These arrangements will allow learners to show what they know and can do without changing the demands of the assessment, e.g. readers, scribes, word processors, and Braille question papers.

Reasonable Adjustment

Where identified, we will make reasonable adjustments to an assessment for a qualification so as to enable learners to demonstrate his/her knowledge, skills and understanding to the levels of attainment required by the specification for that qualification.

Special Considerations

Where appropriate we will make adjustments post assessment.

A learner will be eligible for special consideration if they have been fully prepared and have covered the whole unit or series of units but performance in an assessment is affected by adverse circumstances beyond their control.